

Introducing Quakers

Lesson Plans Key Stage 2 [years 4,5 or 6] [Aims – for children to learn that there is a religious group commonly known as Quakers and something of how they worship and how they put their faith into action.]

| Objectives | Activities | Vocabulary and Key Questions | Resources |
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| <ul style="list-style-type: none"> to know that there is a religious group known as Quakers to know 3 differences between Quaker worship and that of other Christian faiths [or 3 facts about Quakers] to be able to state 3 things in which Quakers are involved. | <p>Starter: Introductions. Brief explanation of learning objectives. When are children asked to sit in silence? When may they want to be silent? <i>Respond accordingly - pick out the need to be able to hear/listen - perhaps to one's own thoughts.</i></p> <p>Main: a) Role play a Quaker Meeting. Choose volunteers to come into Meeting [Explain that Meeting starts as soon as first person comes in, that everyone sits in silence and that the Meeting ends when an Elder shakes hands with person nearby. Explain how it all works... Give child chosen to be the Elder a watch/clock and a time to finish.] Run role play... Set off questions - How did you find that? Respond to their questions. Seed questions to promote deeper thought if necessary. Explain what Quakers believe about Meeting in silence.</p> <p>b) What do Quakers believe? Give out labels to volunteers to hold showing Quaker Testimonies - Truth and Integrity, Equality and community, Simplicity, Peace, and The earth and environment. Show and read out statements that go with them asking children to identify where each one goes. [Using first and surnames not titles even in Quaker schools, Refusing to swear oaths because it suggests that you aren't normally truthful, Making our Meeting House's as green as possible. Working with prisoners in restorative justice, Using Fairly traded products, Plain meeting houses, Supporting non-violent resistance between local Jordanian and Palestinian activists etc.] The Quakers in the world website will give up-to -date information re Quaker work today.</p> | <p>Quakers. friends, Religious Society of Friends, Meeting, Meeting House</p> <p>Has anyone heard of the Quakers?</p> <p>Do you ever sit in silence?</p> <p>When do people ask for silence or when do you want silence yourself?</p> <p>Why is silence necessary when the teacher's talking?</p> <p>How did you find the silence?</p> <p>What differences were there to an assembly/church/mosque meeting?</p> <p>How do you think children would manage?</p> <p>Do you remember any special moments when you felt a sense of stillness?</p> <p>Can you match the statements to the Quaker Testimony?</p> | <p>Class room seating to allow space at front to have a circle of chairs or circle of children sitting.</p> <p>Quaker Testimonies large titles on card.</p> <p>See Quakers in Action on this website and the BBC website listed at the end of this lesson plan. This gives background information simply and clearly.</p> <p>Statements to go with testimonies.</p> <p>If possible access to the internet preferably via an interactive whiteboard</p> <p>"Show me" boards, pens & wipes</p> |

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| | <p>Plenary: <i>[Have learning objectives been met?]</i> Working in pairs using "Show me" boards ask children to jot down 3 differences between Quaker worship & that of other faiths and 3 things in which Quakers are involved today.</p> <p>Then for fun!</p> <p>Spot the Odd Man Out! Choose volunteers to hold up a] a large bar of Cadbury's chocolate, b] a Barclays' cheque book, c] a pair of Clarke's shoes or a Clarke's shoe box, d] a packet of Quaker Oats, e] a tube of Rowntrees' Fruit Gums and f] something bearing the Oxfam logo.</p> <p>Explain that the Quaker logo reflected their reputation for fair-dealing and good quality - but that Quaker Oats is not a Quaker company. All others were Quaker owned or have Quaker origins.</p> | <p>Can you spot the odd one out? [It's not the chequebook!]</p> | <p>Large bar of Cadbury's chocolate, large Rowntree's fruit Pastilles tube, Pair of Clarke's shoes or a shoe box with their logo, something bearing the Oxfam logo, Barclay's Bank chequebook with large logo, packet of Quaker Oats.</p> |
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